



# York International K-12

A Globally-Minded  
Community School



Mapleton Public Schools

2024-25

DISCOVER

CHOOSE

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Assistant Director

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Director

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Assistant Director



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# YORK INTERNATIONAL SCHOOL

9200 York St., Thornton, CO 80229 | 303.853.1600



VISION

As a globally minded school, the York International Community firmly believes that through each educator's unyielding commitment to academic excellence and personal growth, **all students will be empowered to lead purposeful lives.**



MISSION

In partnership with the community and families, York International commits to:

- Fostering the unique potential of every child.
- Ensuring that all students are challenged and supported in their pursuit of academic success.
- Implementing engaging, rigorous instruction.
- Building on a foundation of meaningful relationships and joy in learning.



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# We Are Internationally-Minded



- York International serves students through the implementation of curriculum with a **global perspective**.
- An emphasis on an international education will provide students the opportunity to be more productive learners, who are responsible, self-directed, competent communicators, complex thinkers and contributing citizens.
- **We are very proud of our challenging academic curriculum and rich cultural traditions.**





# We Are Internationally Focused!



- Through its inquiry-led, transdisciplinary framework, York challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.
- York students experience a challenging framework that encourages them to make practical connections between their studies and the real world.
- York is inclusive by design; students of all interests and academic abilities can benefit from their participation.



# All About York!

- **Grades Served:** Kindergarten through 12
- **Special Education Support**
  - Special Education Teachers K-12
  - Speech Language Pathologist K-12
  - SPED Paraprofessionals
- **Academic and Support Services**
  - Health Assistant, School Psychologist, Social Worker, Community Reach Therapist, English Language Learner Leads, IB Coordinators, Instructional Paraprofessionals.



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# York International School Day



School Day 8:18am -3:25pm

- Free Breakfast Available starting at 7:55am

## Student Involvement Opportunities

- District Athletics, Performing Arts, and ROTC, Student Council 4-12, National Honors Society, 21<sup>st</sup> CCLC Grant Clubs (Robotics, Girls on The Run, La Raza, etc.)



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# York Elementary

## Grades K-5



- Students learn how to take control of their learning, teachers collaborate to deepen student-learning and increase their confidence and self-motivation.
- The whole school community, including parents, are viewed as partners in learning, and actively contribute to a holistic educational experience.



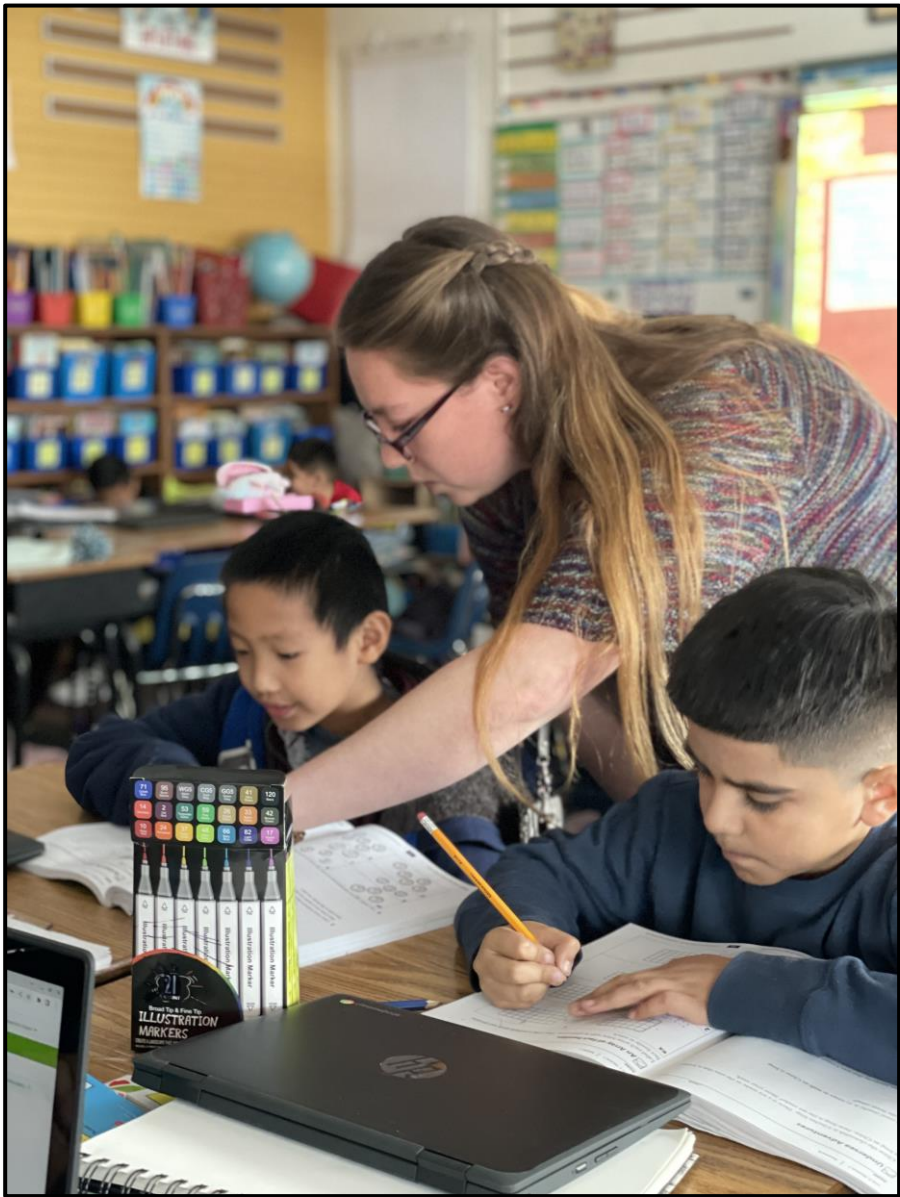


# Elementary

## A Day In The Life

» **First Grade's**  
*Daily Schedule*

Time	Activity
7:55-8:10	Breakfast/Gentle Start
8:10-8:20	Morning Meeting
8:20-8:40	Number Corner
8:40-8:50	Heggerty PA
8:50-9:30	OG Phonics
9:30-10:30	Phonics Centers/Small Groups
10:30-10:50	Reader's Workshop
10:50-11:30	Lunch/Recess
11:30-11:40	Read Aloud
11:40-12:30	Studios
12:30-1:15	Writer's Workshop
1:15-1:35	Snack Recess
1:35-2:35	Math Workshop
2:35-3:20	Research Workshop
3:20-3:25	Circle Up/Dismissal





# Roman

Second Grade



"I love learning at York with all my friends.  
My teacher always helps me learn!"



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### Audrey - 5th Grade

"My teacher at York is really nice and open to talk to. My favorite classes are art and music."



### Julian - 5th Grade

"The class lessons at York are fun with so many activities. Every day is a new chance to learn!"



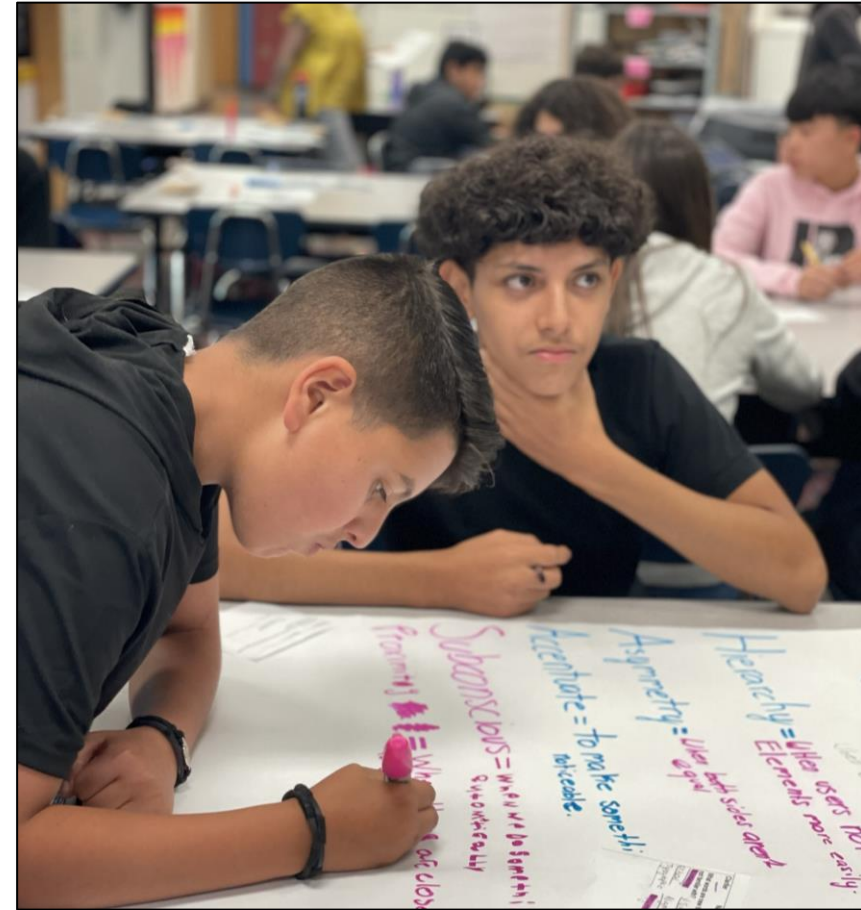
# York Middle School

## Grades 6-8

- 60 students per grade level
- 20-30 students per classroom
- 5 classes per semester
- Focus on Social-Emotional Learning
  - Connections
  - Advisory
  - Monthly celebrations and assemblies

“Specials” classes:

Design, PE, Art, Music, Leadership



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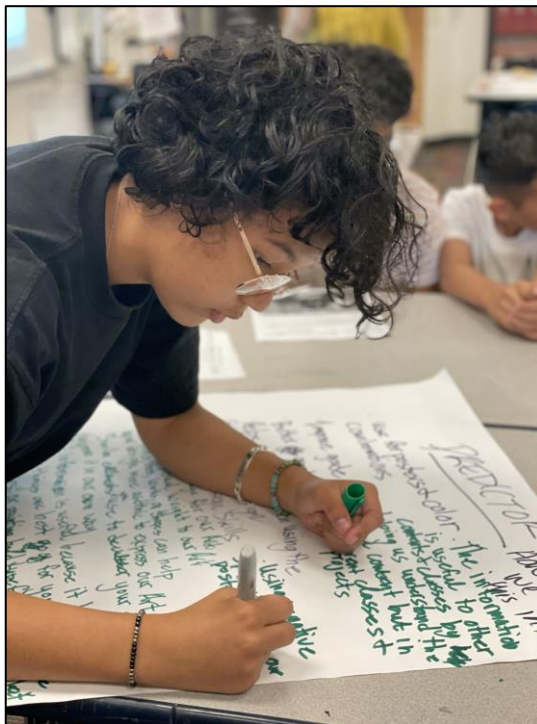
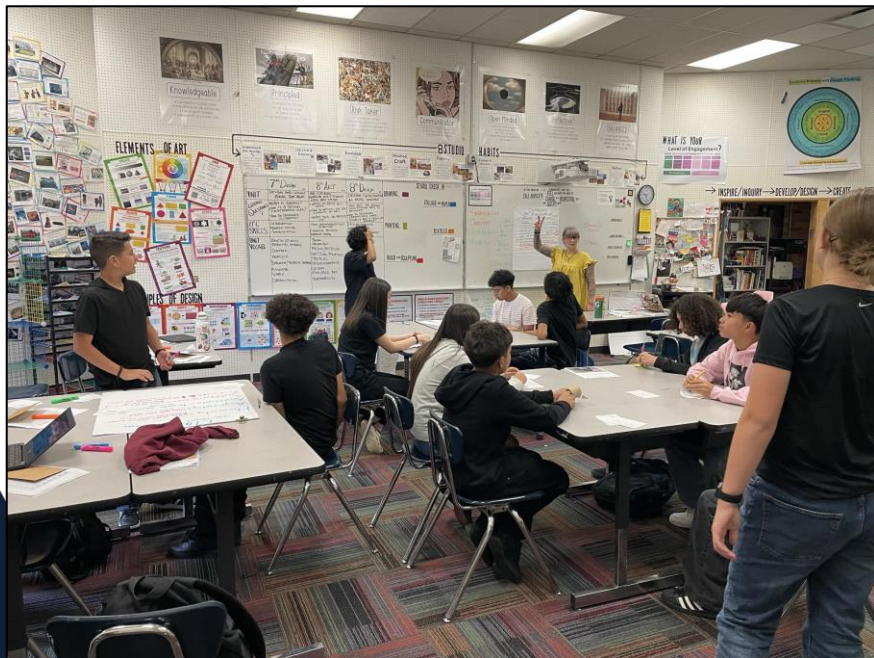
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# Middle School

## A Day In The Life



### 8<sup>th</sup> Grade 2023 – 2024 Year

	Semester I	Semester II
Period 1	Leadership	Music
Period 2	English	
Period 3	Math	
LUNCH		
Period 4	Science	Social Studies
Period 5	Design	Physical Education



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Harper - 8<sup>th</sup> Grade  
"Middle School is awesome because it is so spread out and we get to talk to everyone. Teachers are really supportive, and they help me prepare for my future."



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# York High School

## Grades 9-12



York High School Students develop strong academic, social and emotional characteristics through the implementation of a unique education.

## Students will:

Be encouraged to think independently and drive their own learning.

Take part in programs of education that can lead them to some of the highest-ranking universities around the world.

Become more culturally aware, through the development of a second language.

Be able to engage with people in an increasingly globalized, rapidly changing world.



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# High School

## A Day In The Life

Daily Schedule	
Period 1	8:18 – 9:21
Period 2	9:26 – 10:26
Period 3	10:31 – 11:31
Period 4	11:36 – 12:36
LUNCH	
Period 5	1:20 – 2:20
Period 6	2:25 – 3:25



**Elective Classes Offered:**  
Psychology, Aviation,  
Computer Programming,  
Intro to Engineering,  
Photography, Ceramics,  
Leadership, Comparative  
Religions, Painting &  
Drawing, Print Making,  
Spanish, Advance PE,  
Health Education, Guitar,  
Elementary Education  
Internships!



# High School

## Career & Technical Education Pathway



**Engineering and Technology Pathway** – Our CTE pathway prepares students for engineering and technology careers. Participating students will be members of the Colorado Technology Student Association, a national non-profit devoted exclusively to the needs of students with a dedicated interest in technology. York's TSA student leaders will attend the Student Leadership Conference in Denver each February.



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# Secondary Grading Practices



## Core Beliefs

- Grades should only represent learning, growth, and mastery.
- Summative assessment (Graded): measures knowledge and skills after you should have mastered the material.
- Formative assessment (Not Graded): measures knowledge and skills while you are still learning the material.

## Grading Scale

**0 - 4**

## Grading Policies

- Task-specific rubrics will be used to evaluate all assessments
- Provide for assessment retake opportunities - Encourage learning, growth, and mastery of content







**Ronnie - 9<sup>th</sup> Grade**

"I'm new at York and I love it here! I'm really comfortable talking to teachers and they really explain the lessons well. Making friends at York was easy because everyone is so welcoming!"

**Jennifer - 12<sup>th</sup> Grade**

"York has been home for me since first grade! Teachers here really do care about your success and support you. I love the fact that I have family members here at York."





# 21st CCLC Enrichment Programming



- Over 15 after-school clubs and programs for K-12 students to get involved with each semester.
- Includes summer programming opportunities for students.



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# Family Engagement

- Parent SAAC Monthly Meetings
- Parent Volunteers
- Math/Literacy Events
- Spring/Fall Conferences
- Student Council
- Community Events



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# Connect With Us At York!



York Website



Enroll at York



Instagram



**York Front Office**

303-853-1600

**Mr. Van Etten - Director**

303-853-1601

[vanettene@mapleton.us](mailto:vanettene@mapleton.us)



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York International  
Mapleton Public Schools

Welcome to York!

Virtual Tour























# BUILD. SCULPTURE

ADDITIVE

CREATED WITH LIGHT  
BLACK, ADD COLOR  
RED



RELATIONSHIPS



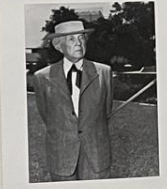
SPLIT  
COMPLEMENTARY



TRIAD

It is in relation to gray  
scale of purity of a hue  
as the dullness of a hue  
is reflected from a hue  
by the addition of black  
or the addition of white

Frank Lloyd Wright 20



skyscraper  
Art Form: Architecture

rascacielos  
Forma de arte:  
Arquitectura

Anne Whitney 19



architects  
Art Form: Architecture

arquitectos  
Forma de arte:  
Arquitectura

Joaquin Torres-Garcia 17



interior  
Element: Space

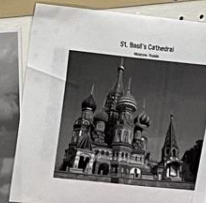
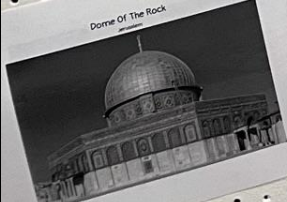
interior  
Elemento: Espacio

facade  
Art Form: Architecture

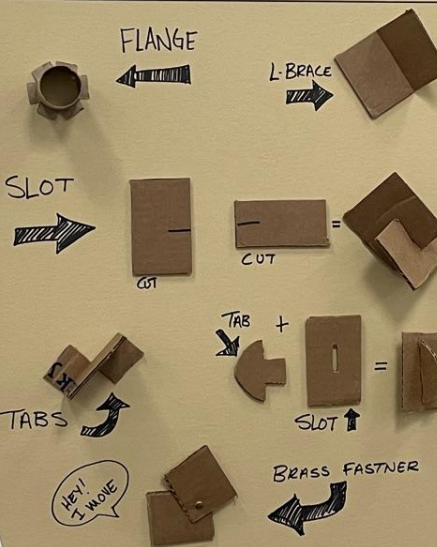
fachada  
Forma de arte:  
Arquitectura

relief  
Art Form: Sculpture

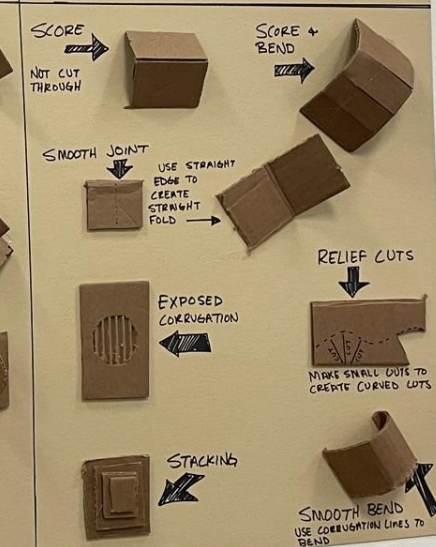
relieve  
Forma de arte: Escultura



## CARDBOARD ATTACHMENTS FOR BUILDING



## CARDBOARD DESIGN TECHNIQUES





# DESIGN 4

## WEEKLY DESIGN CHALLENGES

DESIGN IS A  
CONTACT  
SPORT!

Don't believe me? Stop in DT09 and find out how!

SEIZE THE  
LIMITATIONS

### WINNERS



Every Design  
Problem Has Its  
"Marshmallow"

Period \_\_\_\_\_ Date \_\_\_\_\_

### The Marshmallow Challenge

In groups of four to five students, you will work as a team to build the tallest structure possible in 20 minutes, using the following items:

- 20 sticks of spaghetti
- 1 yard of masking tape
- 1 yard of string
- 1 marshmallow

Assign one of the following duties to each team member:

- **Construction Worker** - gathers the necessary items, after activity, disassemble the structure and place the items back in their proper places in the classroom
- **Foreman** - provides main instructions and guidance on how best to create the structure
- **Contract Manager** - structures the structure on paper, labeling its parts as necessary
- **Leader** - after activity, provides a brief oral presentation to the class describing the process used by the team for building the structure
- **Master Builder** - builds the structure with guidance from the team

After each group has presented its structure, regroup with your team members and answer the following questions:

1. How did you feel when you were first placed in this group? (Take turns answering this question.)
2. Rate the communication skills of your team. Justify your selection with concrete examples.  
1 = needs improvement  
2 = okay  
3 = average  
4 = better than average  
5 = above average  
Justification for rating: \_\_\_\_\_
3. What was the most effective quality exhibited by your team?
4. How can a team succeed, even if members disagree or have different ideas?
5. If you had the opportunity to do this activity again, what would you do differently?

Activity adapted from: Ted Talk, The Marshmallow Challenge, Tom Wujcik <http://marshmallowchallenge.com/Welcome.html>

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# ART

# DESIGN

## Risk Taker

- Experiment with new ideas
- Don't be afraid to make mistakes
- Take risks in your work
- Use your imagination to create something new

## Principled

- Follow the rules of the game
- Be fair to everyone
- Respect the rights of others
- Take responsibility for your actions

## Open Mind

- Be open to new ideas
- Listen to others
- Consider different perspectives
- Be willing to change your mind

## Knowledgeable

- Do research in your field
- Stay up-to-date on the latest news
- Use your knowledge to solve problems
- Be a lifelong learner

## Reflective

- Evaluate your work
- Think about what you did well on
- Think about what you need to improve
- Set goals for the future

## FABRIC AND ART BOOK STORAGE

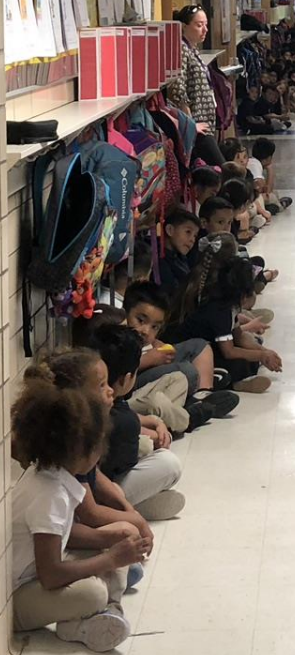
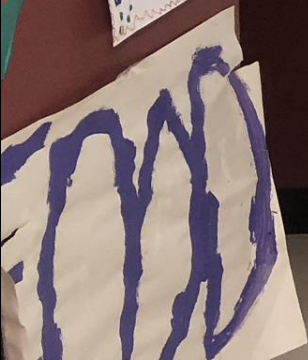






ILLARS

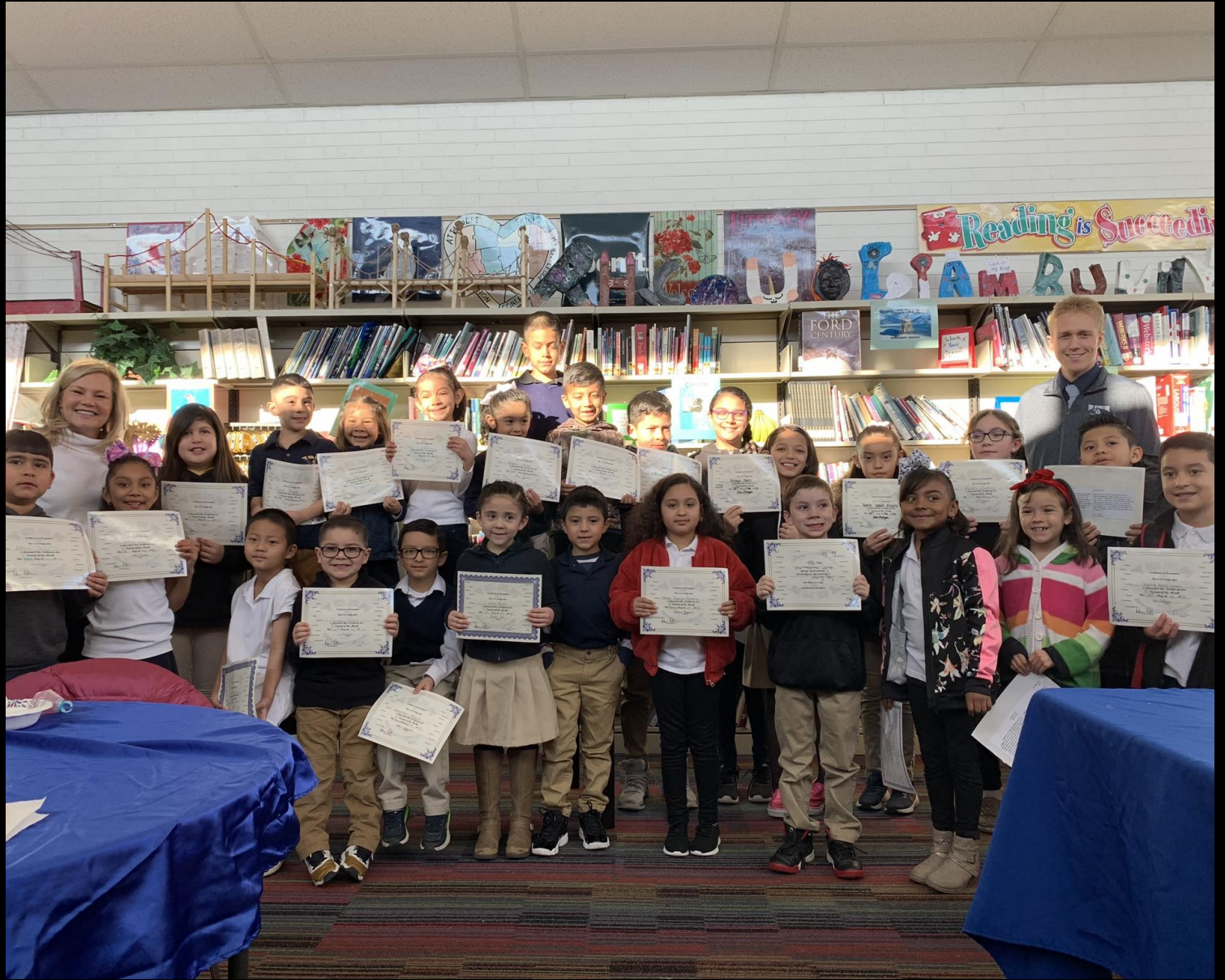
Mrs. Klimper  
KINDERGARTEN  
CLASSROOM A105



















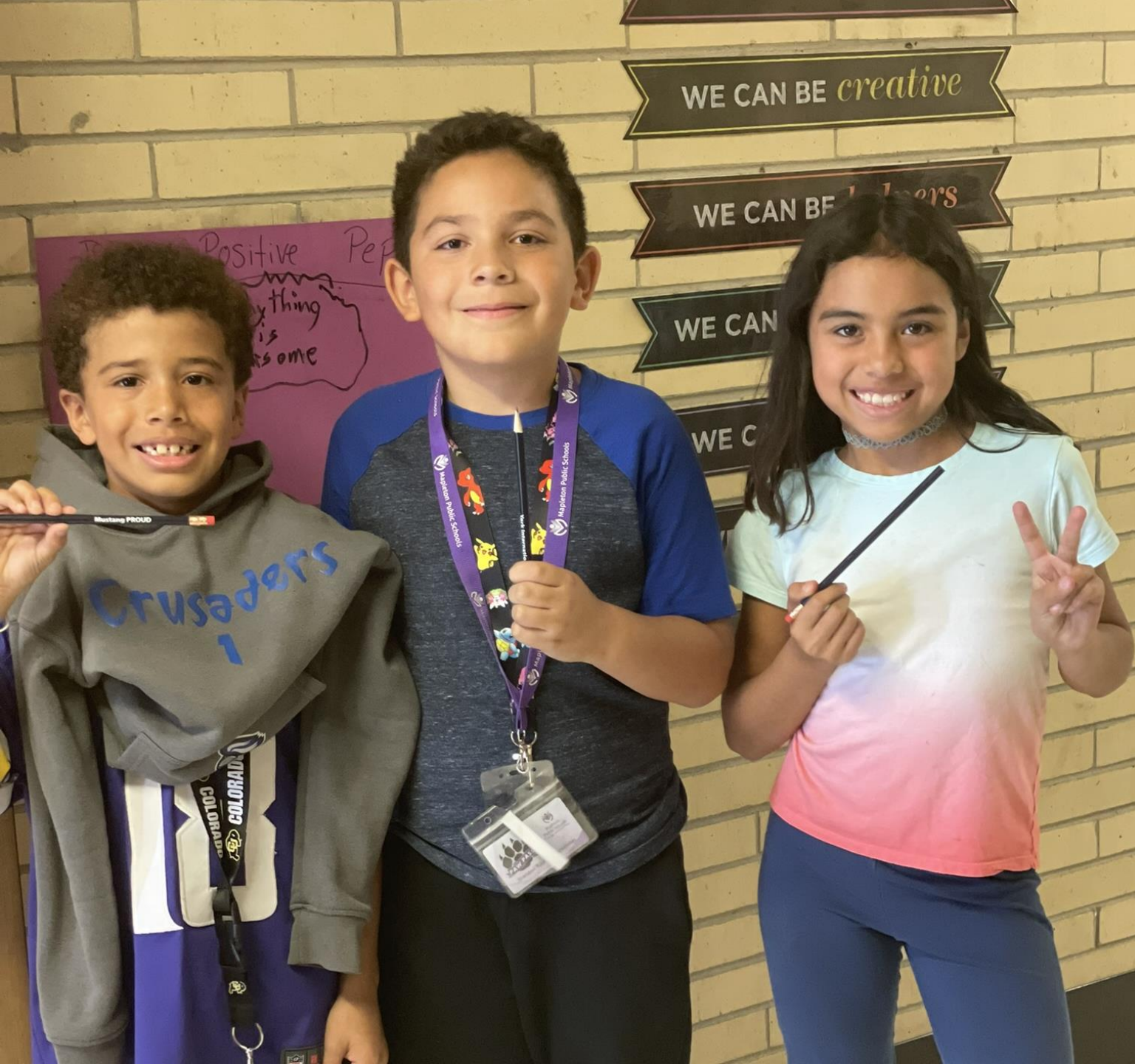




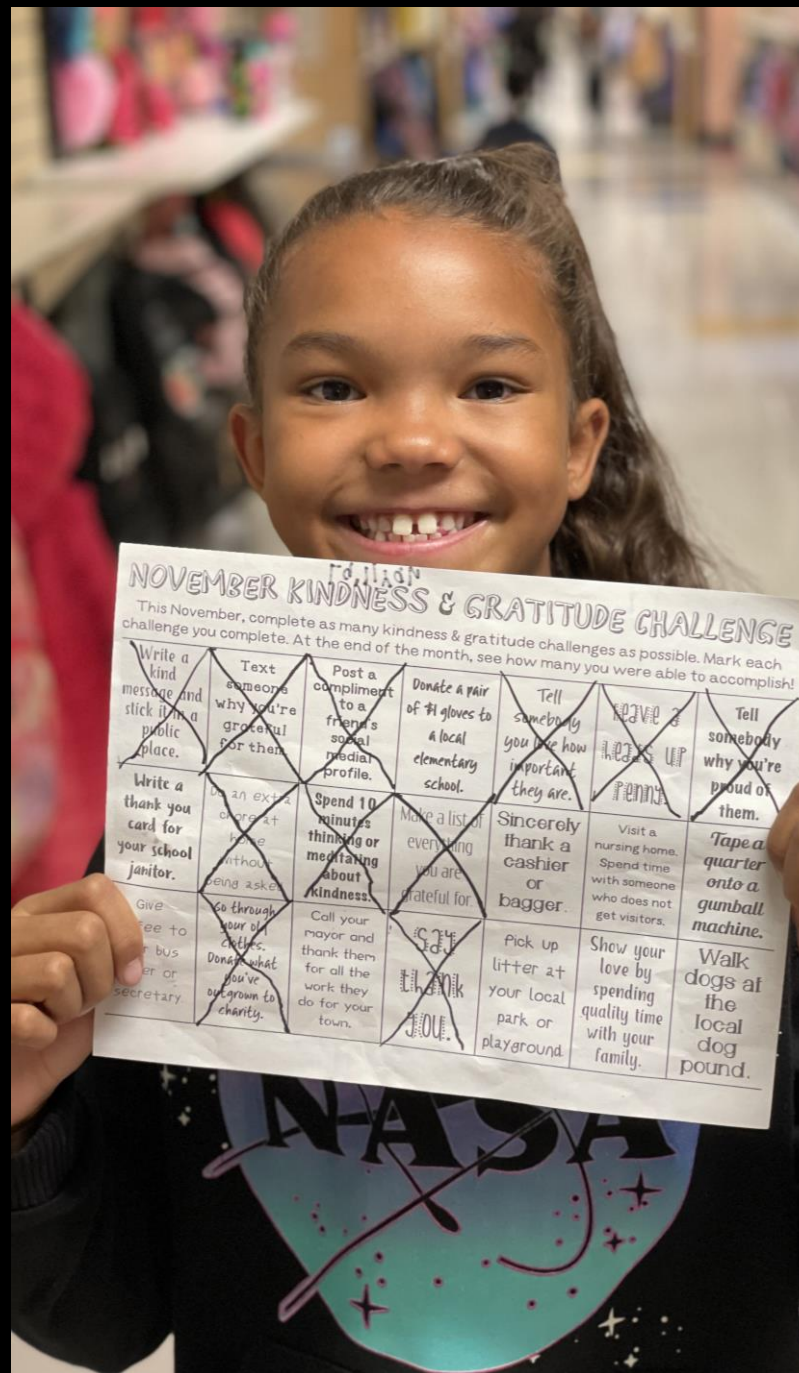




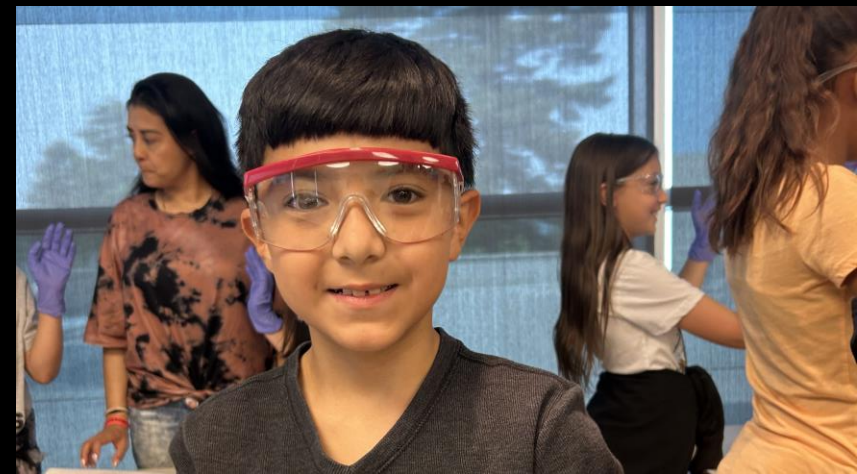












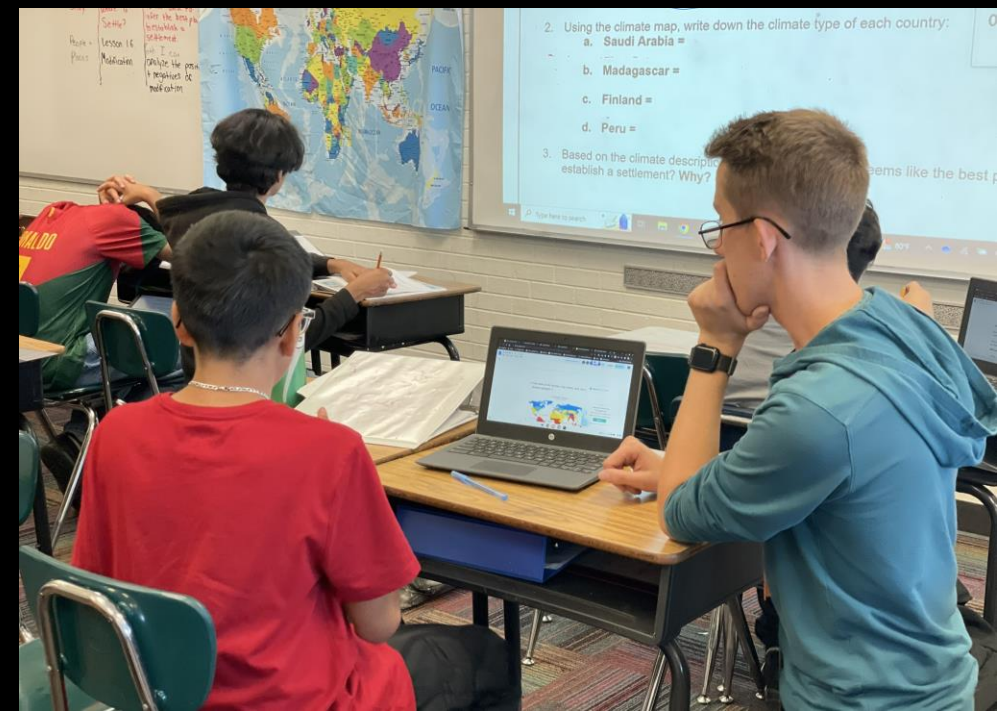
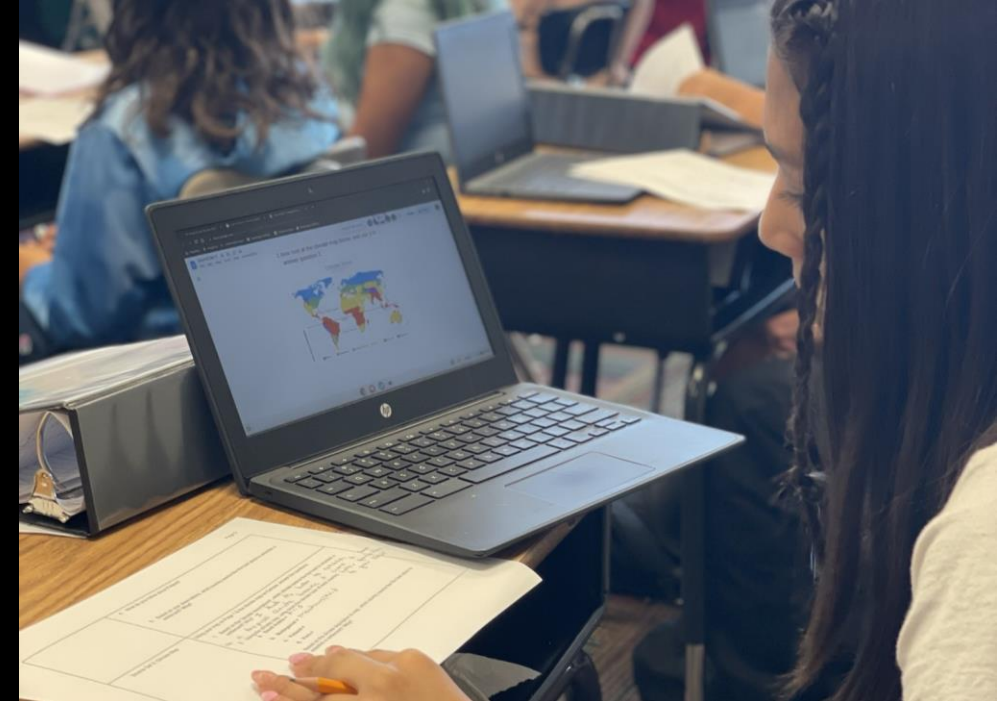
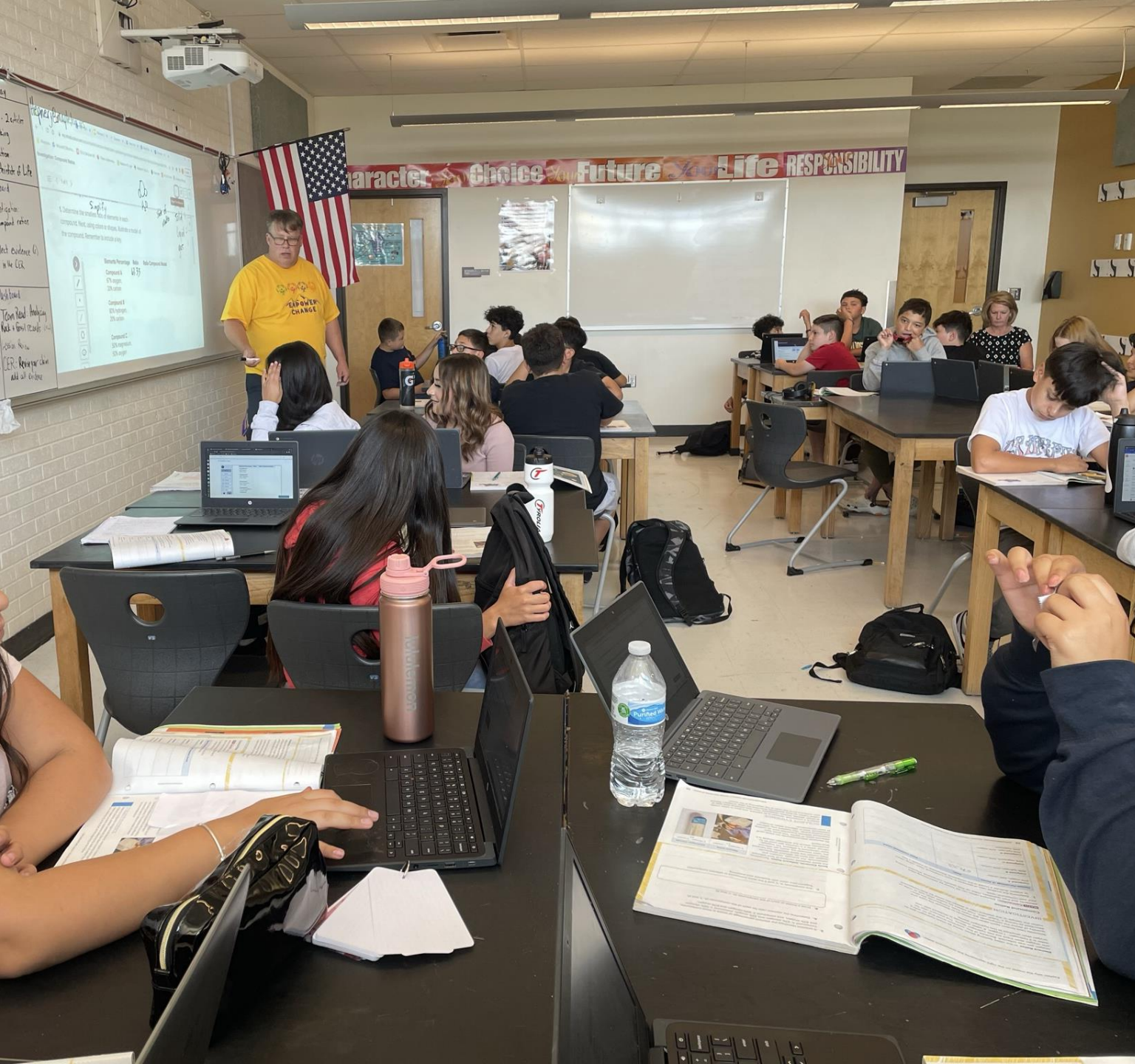












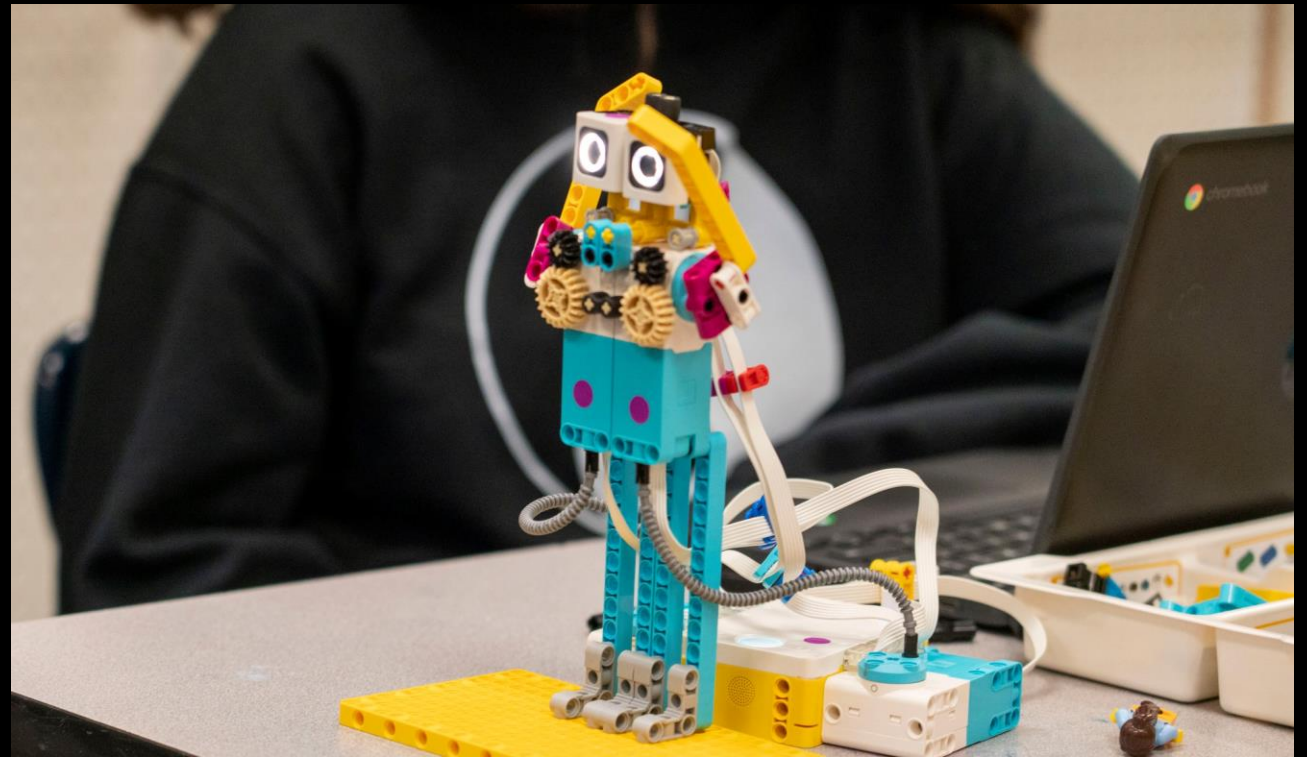
















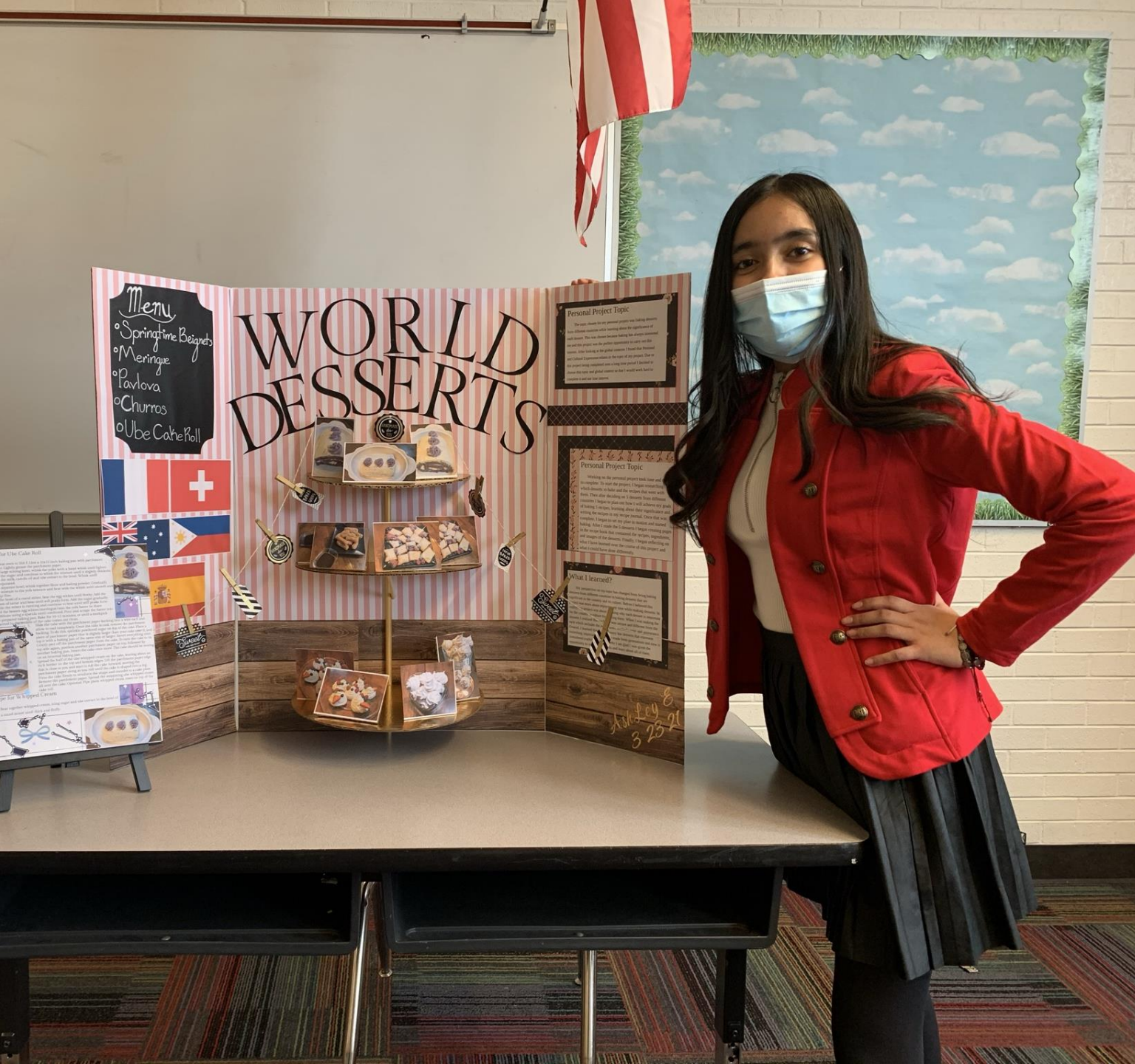
















Guests

INGS

JUNIORS 2019

SENIORS

SOPHOMORES 2020



## York International Student Spotlight

### York student selected to perform in New York City

Sebastian S. H., a student at York International School, was accepted as a finalist for the 2022 High School Carnegie Hall Honors Performance Series!



## Happy Holidays York! - Enjoy Your Break!

*Posted by Eriksen Van Etten on  
12/18/2020 9:00:00 AM*

Good afternoon York  
International Students  
and Families!

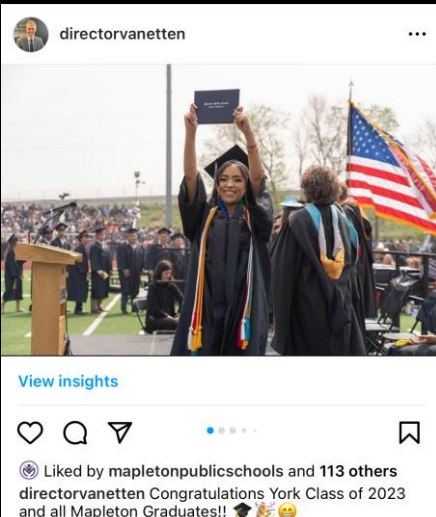


A Colorado program introduces students from diverse backgrounds to the medical field. It's more important than ever.

Children's Hospital of Colorado's Medical Career Collaborative is now in its 22nd year. It has helped hundreds of students.



Ashley Espinoza, a junior at York International and an intern in Medical Career Collaborative program poses for a portrait on Monday, Oct. 11, 2021, in Thornton. The Medical Career Collaborative program gears high school students toward health-related careers and lasts two years. (Olivia Sun, The Colorado Sun)



## York International School News



**York Juniors to debate  
in New York City for  
special event**

Students are among only  
eight chosen to participate

because of their debate prowess

























We Can't Wait to Welcome You To York!